TRAINING OF TRAINERS IN HUMAN RIGHTS EDUCATION WITH YOUNG PEOPLE

2013-2014

Residential seminar: 8 - 16 April 2014, European Youth Centre Budapest

COURSE DESCRIPTION

CALL FOR PARTICIPANTS
Making human rights education real for every person in the Council of Europe

The Human Rights Education Youth Programme is a direct contribution of to the core mission of the Council of Europe to promote and protect human rights. Launched in 2000, the Human Rights Education Youth Programme aims to mainstream human rights education into youth work and non-formal learning practice. It has been built around Compass, the manual for human rights education with young people, along with European training courses, support to national and regional training courses, pilot projects and study sessions carried out by youth organisations.

Since 2000, within the programme 18 international training courses for trainers in human rights education, 79 national and regional training courses for educators and multipliers, more than 100 study sessions with international networks and organisers, 297 pilot projects and 33 language versions of Compass in foreign languages have been achieved ensuring a consistent outreach to young people and youth work and education professionals. This has had a significant impact on the role of human rights education in youth work and on the practices and status of human rights education in the member states.

Human rights education (HRE) is understood as educational programmes and activities that focus on promoting equality in human dignity and is regarded an efficient way to prevent human rights violations and to develop a culture based on human rights. Human rights education is more than learning about rights and duties. It is also about the purpose of learning and the way it is shaped: learning for human rights is as important as learning through human rights and learning in human rights. This is equally relevant to formal and non-formal contexts of human rights education.

A fully revised version of Compass was published and launched in 2012. The ‘new’ manual proposes a wider choice of activities to be realised with young people, a whole range of new topics such as Disability, War, Religion, Remembrance, and Terrorism and updated information on all the themes. The manual also explores the possibilities brought by the adoption of the Charter on Education for Democratic Citizenship and Human Rights Education, and provides more insight on how to use Compass in the classroom. The revision took into account the feedback of users and it is expected to generate a new wave of translations into various languages.

The Charter on Education for Democratic Citizenship and Human Rights Education emphasises the role of member states of the Council of Europe in making human rights education a reality for every person in Europe and the importance of quality education to promote the core values of the institution. The Charter provides the basis for advancing human rights education at local and regional level by defining objectives and principles applying to policy, legislation and practice, and it is understood that trainers and multipliers in the Human Rights Education Youth Programme play an important role as advocates at local and national level. In 2012, a review of the implementation of the Charter has been done with the support of governments and non-governmental organisations, revealing the need for sustained action at local level.

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1 Please find Compass 2012 edition at [www.coe.int/act4hre](http://www.coe.int/act4hre) and the previous versions along with other publications at: [www.coe.int/compass](http://www.coe.int/compass).

2 The call and guidelines for translations of Compass is available here: [www.coe.int/youth](http://www.coe.int/youth).

The usage of the Internet and social media, for human rights and democracy, especially by young people, brought the issue of human rights online into the work of the Youth Department. In 2013, it launched the No Hate Speech Movement Campaign that aims to combat together with young people expressions of racism and discrimination online and to support youth and youth organisations develop their capacity to build a human rights culture in online and offline environments equally. The experience of the No Hate Speech Movement provides the possibility for human rights education to reach out to new publics and activists. Human rights education is at the centre of the campaign which aims at raising awareness on the causes, forms and consequences of hate speech, but as well at educating young people on how to effectively take action.

The programme also aims at creating and supporting informal networks of trainers and multipliers in human rights education. These trainers and multipliers, after receiving initial training at the European Youth Centre, have been able to, from and within their youth organisations or institutions, contribute to the training and education of other key multipliers as well as to the development of projects for support and advocacy of human rights education. Therefore, the programme aims and has a significant impact at national level by mainstreaming human rights education into youth work and youth policy and beyond those two. Through the work of youth organisations, trainers and multipliers trained within the framework of the Human Rights Education Youth Programme priority is given to the human rights education at national and local level.

**Training Trainers and Multipliers in Human Rights Education**

The Training Course for Trainers in Human Rights Education (TOTHRE) has been regularly been held since 2002 and is one of the key activities of the programme. Former participants in these courses have played and often continue to play an important role in the human rights education scene in their countries and organisations. Since its beginning, the course has also seen innovation and revision especially through the development and implementation of an Advanced Compass Training in Human Rights Education in 2005-8 and the introduction of e-learning in the work of the Youth Department. TOTHRE has been reviewed in 2009 so as to take into account the experiences of the ACT-HRE course and the evaluations of previous activities, and further developed in the 2010 and 2011-2 editions of the course.

The 2013-4 edition of the course builds on the experiences accumulated and on the recommendations made by the Conference on the implementation of the Council of Europe Charter on Human Rights Education held in November 2012 together with the Education Department.

**Aims and objectives**

The training course aims to develop the competences of trainers in non-formal education in their role as trainers, multipliers and advocates for human rights education with young people in international, national or local youth programmes and projects.

**Objectives:**

- To strengthen participants' understanding of key concepts in human rights and human rights education with young people;
- To review and address the essential competences (knowledge, skills, attitudes) for trainers working with HRE trough non-formal learning;
- To familiarise participants with the approaches and activities of the 2012
Compass edition (the manual on human rights education with young people), and support them working with the manual in their context:

- To develop a broader understanding of the role and status of HRE at European and national level.
- To enable participants to advocate for HRE at local and national level using the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education.
- To enable participants to develop activities and programmes for activists, trainers and multipliers in human rights education;
- To support the development of a European community of human rights educators;
- To associate the participants and their organizations with the priorities of the Youth Department and the work of the Council of Europe related to human rights and human rights education.

**Competences to be developed through the course**

The course contents and methodology are designed so that the participants will be able to develop (or begin developing) core competences for trainers in human rights education with young people. While the list below might not include all competences of a human rights educator, it is the learning compass for learning planning and measurement in the course:

- Knowledge on different instruments for the protection and promotion of human rights and the ability to connect them with the lives of individuals and communities;
- Understanding of current situation and challenges to human rights, with a special focus on the national and local levels and the capacity to initiate and lead debates on it;
- Critical thinking skills and the capacity to have multiple perspectives on contemporary human rights issues and dilemmas;
- Competence to plan, develop, implement and evaluate HRE activities;
- Knowledge of educational approaches in HRE and the ability to apply them;
- The ability to use COMPASS edition 2012 in HRE, including the adaptation of its activities taking in consideration local realities, different contexts and the needs of target groups.
- The ability to network and cooperate with other people and organizations/institutions involved in HRE.
- Understanding of the key principles of non-formal education and its links with HRE;
- Ability to competently plan own learning.
- Knowledge of the Council of Europe and its work in the area of human rights and human rights education;
- The ability to work co-operatively;
- Intercultural learning competence, including empathy, tolerance of ambiguity and distance to social roles in professional contexts;
- The ability to recognize and translate human rights value framework into personal, social and professional actions;
- The ability to advocate for HRE.
Methodology and Structure of the course

The course is designed to give participants the opportunity to experience and reflect upon activities and concepts central to human rights education based on experiential learning approaches. The course is also designed as a mutual learning situation, where participants can compare their approaches to training and to human rights education across Europe in a dialogical intercultural approach and environment. Contributions from experts in the field of human rights will establish a theoretical framework and a common reference point for learning and communication, and there will be opportunities to try out and evaluate activities from the 2012 Compass edition.

The course is also built around the expectation that participants will put in practice their learning by developing and implementing a human rights education project throughout the course.

Three main phases are defining the training course:

**Phase 1 – E-learning - getting ready for the course and developing a common knowledge basis (November 2013 - April 2014)**

The main aim of this phase is to support participants acquire core knowledge on human rights and human rights education which will be further addressed in the residential seminar. This phase includes also work with self-assessment of competences and learning planning, but as well clarification and build-up of the human rights education project that participants are expected to develop and implement throughout the course. Participants who will not fulfil this requirement will not be invited for the residential seminar.

**Phase 2 – The residential training seminar (8-16 April 2014)**

The seminar is an important moment for learning and skills developments within the training: the trainers and participants work together face-to-face. Participants will experience activities from Compass and use them as a starting point for learning about training. The seminar will finish with the finalisation of the planning of the human rights education projects to be implemented by the participants after the course. The seminar will take into account the evaluation of phase 1 and set the common learning objectives for phase 3.

**Phase 3 – Follow-up (April-July 2014)**

This phase is mainly for consolidating learning, supporting participants in their follow-up (projects, learning) and enabling networking between participants and trainers. Some new learning units will be proposed as well based on individual needs of participants. Particular attention will be devoted to the follow-up of the projects of participants in view of securing their feasibility.

Profile of the participants

The course is designed for participants who are:

- active as trainers or facilitators in non–formal education, especially within youth organisations and associations, in youth work activities and in other NGOs concerned with human rights education;
teacher trainers with a multiplying role within formal education systems and are interested in introducing non-formal learning methodologies in their human rights education activities;

All participants must also:

- be able to work in English;
- be aged between 18-30 years old, exceptions can be made if justified;
- Be resident in a state signatory of the European Cultural Convention; in exceptional cases some participants from other continents may also be invited.
- be supported by a youth organisation, association or institution within which they can act as multipliers of HRE;
- already have experience in working as trainers or facilitators with young people;
- be able and committed to act as multipliers or trainers for human rights education as a result of the course;
- be motivated to develop their competences in human rights education and to share their experiences with other participants;
- be committed to attend for the full duration of the course, including the preparatory and follow-up phases;
- be interested and able to develop and implement human rights education training project with young people. All participants in the training course are expected to implement HRE projects or programmes, such as national training courses in human rights education, translation and dissemination of Compass, advocacy projects on human rights education or others.
- have access to the Internet and be able to devote at least 4 hours per week between November 2013 and July 2014 and motivation to use the Internet-based applications for learning and training;

**Application, procedure and selection of participants**

All candidates must apply on-line, completing the application form through this link: [http://youthapplications.coe.int](http://youthapplications.coe.int)

Applications must be submitted by Tuesday, 8th October 2013. A letter of support from their sending organization/institution has to be uploaded on the platform together with the application form. In case of several applicants from the same organisation, the support letter should indicate the priority of the applicants.

The preparatory team will select up to 40 participants on the basis of the profile outlined above. It will try as far as possible to respect the organisations' priorities, but also to ensure a balance between sexes, geographical regions, different types of experiences, cultural backgrounds and organisations, institutions and projects. A waiting list may be established. Candidates will be informed whether their application has been accepted or rejected, and if they have been put on the waiting list, by 22 October 2013.

**Deadline for applications**

The application form must be submitted on-line with the support letters by Tuesday, 8th
Financial and practical conditions of participation

Travel expenses
Travel expenses and visa fees for the training seminar in Budapest are reimbursed according to the rules of the Council of Europe. Only the participants who attend the entire training course can be reimbursed. The payment will be made either by bank transfer after the seminar or at the end of the course in cash (in Euros).

Accommodation
Board and lodging for the residential training seminar will be provided and paid for by the Council of Europe at the European Youth Centre Budapest.

Enrolment fee
An enrolment fee of 60 Euros is payable by each participant. This amount will be deducted from the amount to be reimbursed for travel expenses or paid at the EYCB during the residential seminar.

Internet-related expenses
The Council of Europe will not reimburse any fees related to the usage of Internet during the course.

Working languages
English will be the working language of the training course, both for e-learning and the residential training seminar. Participants are required to be able to express themselves autonomously in English.

Further information
If you have questions or are in need of further information, please do not hesitate to contact Zsuzsanna Molnar, programme assistant at zsuzsanna.molnar@coe.int or Ruxandra Pandea, educational advisor at anca-ruxandra.pandea@coe.int.

For information about the online application form, please contact Gabriella Tisza, gabriella.tisza@coe.int.

Other Courses of the Youth Department
If you are interested in a training course in international youth work, but your profile does not fully correspond with the requirements of this course, please note that the Youth Department organises other training courses for youth workers, youth leaders and trainers.
Further information about the courses can be obtained from the Youth Department and the partnership sites: http://www.coe.int/youth and http://www.youth-partnership.net.